



## **Annual Education Report (AER) Cover Letter**

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for STATE STREET ACADEMY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Lisa Leimeister, Superintendent for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3kA3h7c> or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-2023. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-2023. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

State Street Academy continues to experience the challenges created by the pandemic. Although the attendance had now returned to normal, the extreme

absences that were experienced over the last several years are still having a negative impact on student learning. This year the Academy saw several students enrolled who have not been in face to face programs for the last few years. Although the educators at their previous schools did their very best to engage these students, the reality is they were not attending online classes or completing their assignments. This has resulted in a huge gap in learning. For the students that were previously enrolled at the Academy, the increased absences due to the Health Department regulations around quarantining students/staff who were not ill played a major part in the lack of instruction and learning that occurred over the last two years. Specifically, the key initiatives the Academy is taking are as follows:

1. Curriculum Alignment
  - a. The Academy's Instructional Coach has established core content curriculum committees who are having monthly meetings to ensure the curriculum is closely aligned with the state standards and being implemented with fidelity.
2. Assessment
  - a. The Academy is in the process of enhancing their assessment portfolio to ensure all data is triangulated for each content area.
3. Intervention
  - a. The intervention program will be going through a program audit to ensure intervention is being implemented with fidelity
4. Professional Development
  - a. A plan for all staff is being developed that will encompass training for the most crucial needs as identified in the needs assessment.
5. Social Emotional Learning
  - a. A Social Emotional Learning program called Great Expectations is being adopted by the school.
  - b. Training will be provided to all staff by the fall of 2024.

State law requires that we also report additional information.

1. **Process for Assigning Pupils** - The Board of Directors will allow students who reside in Michigan to enroll in the Academy. Because space is limited, each student must enroll each year. Preference will be given to: A) Currently enrolled students: a Google Form will be sent home in January of each year. Forms must be returned to the office no later than March 16th. B) Siblings of enrolled students. When a maximum enrollment for a grade has been reached, applicants will be placed on a waiting list and admitted on the basis of a lottery system developed by the Superintendent. The Board of Directors authorizes the

Superintendent to deny admission to any student who has a record of behavior the Superintendent believes would constitute a threat to the safety and well-being of fellow students and staff.

2. **Status of 3-5 Year School Improvement Plan** — Due to the pandemic, the Academy continued to utilize the previous School Improvement plan for the 2021-2022 school year. This school year the Academy, as required by the Revised School Code, updated the the School Improvement Plan (SIP) and submitted the plan through the MICIP digital platform, to the Michigan Department of Education. The School Improvement Team consists of core content committee chairs, parents, the Professional Learning Community (PLC) team leaders, and administration. Data has been gathered throughout the school year. This data is analyzed and utilized to determine next steps in the school improvement process. This data is used to conduct a comprehensive needs analysis. Once the needs are determined, specific measurable goals are developed. All staff, under the direction of the School Improvement Team, are accountable for the implementation of the strategies embedded in the goals.
3. **Curriculum** — State Street Academy was chartered upon the belief that all children are unique individuals. The Academy focuses on individual strengths and learning styles that lead to educational success. The Academy desires to foster the students' ability to learn and has designed curriculum to capture and encourage learning. The Academy has worked diligently to ensure that all curricula are aligned with the Michigan Academic Standards. There is no variance between the Academy's curriculum and the state model. The content areas of science, writing, reading, math, and social studies are taught on a daily basis school-wide. Students also receive instruction in physical education, technology, and music/art two to three times per week. In addition to the core classes, our middle and high school students are offered electives and now CTE Business and CTE Graphic Arts, as well as physical education, band, choir, study skills, and multiple languages. To view core class curricula per grade level, go to [www.StateStreetAcademy.org](http://www.StateStreetAcademy.org) and click on the "Curriculum" tab. Through the intervention program State Street Academy embeds, as best practice, key initiatives to accelerate student achievement. We recognize that some students exceed the academic achievement level of their peers. In some cases, the pace of classroom

instruction does not match the student’s ability level. We strive to provide students opportunities in a learning environment that challenges them appropriately. Differentiated instruction, single subject accelerations, grade accelerations, and development of individual plans are options we support and oversee. We provide individualized instruction specific to a student’s ability level. Classroom curriculum is enhanced through core subject enrichment. In addition, optional small groups may focus on preparation for academic competitions and/or special events. Through our MTSS Program (Response to Intervention), students who fall six months or more behind their grade level peers in reading and/or mathematics on NWEA results, receive intervention through tier II or tier III services. Students falling within six months to one year behind receive small group instruction from highly qualified interventionists within the classroom. Students who fall more than one year behind their peers receive tier II instruction within the classroom and tier III one-on-one or very small group instruction outside the classroom. Students are moved through tier II and III, as needed.

#### 4. Two Years of Achievement Data

<b>Percent of Students At/Above Grade Level End of Year Mean RiT</b>				
	Reading		Math	
<b>SPRING</b>	<b>2022-2023</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2021-2022</b>
K	50%	23%	63%	41%
1st	50%	23%	50%	20%
2nd	15%	33%	24%	22%
3rd	50%	40%	56%	8%
4th	40%	25%	40%	15%
5th	55%	52%	50%	22%
6th	60%	38%	33%	33%
7th	47%	57%	23%	28%
8th	75%	47%	25%	27%
9th	42%		35%	

5. **Parent-Teacher Conferences** Overall, 80% of the State Street Academy families were in attendance at the 2022-2023 Conferences. In the 2021-2022 school year experienced a 75% attendance rate for parent teacher conferences.
6. **HIGH SCHOOL INFORMATION** Following is the information that pertains to the 9th grade class of 2022-2023 school year:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) N/A
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) N/A
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT> N/A

I am very excited to see the exceptional growth that is occurring at State Street Academy. Last year the Academy was designated as a Reward School for their outstanding growth as evidenced on our MStep Results. As mentioned previously, 10th grade was added in the fall of 2023. We will continue to add grade levels, one per year, until we are a Pre-K through 12th grade school who provides a Cradle to Career Comprehensive Educational Program. The Academy completed its first year of Driver's Education with a 100% pass rate. The Academy continues to increase the Parent/School relationship through a variety of activities to include Veteran's Day Breakfast, Rock the Crock cooking/SNAP benefit experience, and school dances just to mention a few. In the future, we will work to lessen the learning gap for our students as well as increase parent participation in the student's learning program. We will continue to enhance our communication in an effective and efficient manner. This year we added a schoolwide messenger system as well as a radio system for our transportation department.

It is my utmost pleasure to serve as the Superintendent of State Street Academy, where we prepare students for an ever changing world. I am honored to lead our school into the next level of inspiring excellence in education.

Sincerely,



Mrs. Lisa Leimeister, M.A./Ed.S.  
Superintendent

Annual Education Report State Street Academy (08856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	20.8%	5	20.8%	5	<=20%	<3	<=20%	*	29.2%	7	50.0%	12
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	<=20%	5	<=20%	5	<=20%	*	<=20%	<3	*	7	*	15
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	6	*	12
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	<=20%	4	<=20%	4	<=20%	*	<=20%	<3	<=20%	3	*	13
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	6	<=50%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	8
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	10
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	*	7	*	15
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	<3	*	15
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	31.0%	9	31.0%	9	<=20%	4	<=20%	5	27.6%	8	41.4%	12
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	9
ELA	4th Grade Content	White	2022-23	52.0%	32,175	31.8%	7	31.8%	7	<=20%	3	<=20%	4	22.7%	5	45.5%	10



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	<3	>=50%	7
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	7
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	25.0%	4	25.0%	4	<=20%	<3	<=20%	*	43.8%	7	31.3%	5
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	<3	*	14
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	29.2%	7	29.2%	7	<=20%	<3	*	*	29.2%	7	41.7%	10
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	45.0%	9	45.0%	9	*	5	<=20%	4	<=20%	<3	*	9
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	21.7%	5	21.7%	5	<=20%	<3	<=20%	*	39.1%	9	39.1%	9
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	<=50%	7	<=50%	7	<=50%	*	<=50%	<3	<=50%	<3	<=50%	7

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2022-23	51.1%	31,924	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	5	<=50%	5
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	<3	>=50%	6
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*	<=50%	2
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	37.5%	6	37.5%	6	*	*	<=20%	<3	<=20%	<3	*	8
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	23.8%	5	23.8%	5	<=20%	<3	<=20%	*	33.3%	7	42.9%	9
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	35.0%	7	35.0%	7	<=20%	<3	*	*	30.0%	6	35.0%	7
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	57.9%	11	57.9%	11	21.1%	4	36.8%	7	21.1%	4	21.1%	4
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	3
ELA	6th Grade Content	White	2022-23	43.7%	27,540	>=50%	9	>=50%	9	<=50%	4	<=50%	5	<=50%	<3	<=50%	3
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	<=50%	5
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	3
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	33.3%	6	33.3%	6	<=20%	<3	*	*	33.3%	6	33.3%	6
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	62.5%	10	62.5%	10	25.0%	4	37.5%	6	<=20%	3	<=20%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	38.1%	8	38.1%	8	<=20%	<3	*	*	<=20%	<3	*	11
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
ELA	7th Grade Content	White	2022-23	42.4%	26,630	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	36.8%	7	36.8%	7	<=20%	<3	*	*	<=20%	<3	*	10

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	7	*	14
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	37.0%	10	37.0%	10	<=20%	<3	*	*	22.2%	6	40.7%	11
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	13
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	35.0%	7	35.0%	7	<=20%	<3	*	*	30.0%	6	35.0%	7
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	43.8%	7	43.8%	7	<=20%	<3	*	*	<=20%	<3	*	7
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	4
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	12
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	38.5%	10	38.5%	10	<=20%	<3	*	*	<=20%	5	*	11
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	7	*	10
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	25.9%	7	25.9%	7	<=20%	<3	*	*	37.0%	10	37.0%	10
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	>=50%	8
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	30.0%	6	30.0%	6	<=20%	<3	*	*	30.0%	6	40.0%	8
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	3
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	5	<=50%	3
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	31.3%	5	31.3%	5	<=20%	<3	*	*	25.0%	4	43.8%	7
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	6	*	10
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	27.3%	6	27.3%	6	<=20%	<3	*	*	36.4%	8	36.4%	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	9
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	21.7%	5	21.7%	5	<=20%	<3	<=20%	*	43.5%	10	34.8%	8
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	6	<=50%	6
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	6	<=50%	5
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	>=50%	*	<=50%	1
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	4	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	*	9	*	8
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	5	*	11
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	21.1%	4	21.1%	4	<=20%	*	<=20%	<3	21.1%	4	57.9%	11
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	<=50%	4	<=50%	4	<=50%	*	<=50%	<3	<=50%	<3	>=50%	7
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	10
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	25.0%	4	25.0%	4	<=20%	*	<=20%	<3	<=20%	3	*	9
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	7
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	21.1%	4	21.1%	4	<=20%	<3	<=20%	*	<=20%	<3	*	13



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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	7
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	23.5%	4	23.5%	4	<=20%	<3	<=20%	*	<=20%	<3	*	12
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	40.0%	8	40.0%	8	*	5	<=20%	3	<=20%	3	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	11	*	8
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	<=50%	7	<=50%	7	<=50%	*	<=50%	<3	<=50%	<3	<=50%	6
Science	5th Grade Content	White	2022-23	47.4%	29,633	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	5	<=50%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2021-22	37.4%	17,975	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	<3	<=50%	5
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	6
Science	5th Grade Content	Male	2021-22	39.0%	19,576	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	40.2%	20,308	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*	<=50%	2
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	31.3%	5	31.3%	5	*	*	<=20%	<3	<=20%	3	*	8
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	10	*	7
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report State Street Academy (08856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	44.4%	8	44.4%	8	<=20%	<3	*	*	22.2%	4	33.3%	6
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	29.4%	5	29.4%	5	<=20%	<3	*	*	47.1%	8	23.5%	4
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	37.5%	6	37.5%	6	<=20%	<3	*	*	25.0%	4	37.5%	6
Science	8th Grade Content	White	2022-23	44.5%	28,668	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
Science	8th Grade Content	Female	2021-22	35.5%	17,666	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report State Street Academy (08856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2022-23	36.2%	17,732	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Science	8th Grade Content	Male	2021-22	37.1%	19,241	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Science	8th Grade Content	Male	2022-23	38.6%	19,670	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	50.0%	8	50.0%	8	<=20%	<3	*	*	25.0%	4	25.0%	4
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	7	<=50%	4
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report State Street Academy (08856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	14	*	4
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	11	*	8
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report State Street Academy (08856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	10	*	3
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	3
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	6
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	4
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	9	*	8
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report State Street Academy (08856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	12
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	10	*	4
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	>=50%	*	<=50%	2

Annual Education Report State Street Academy (08856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	10	*	4
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report State Street Academy (08856)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report State Street Academy (08856)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	52.9%	9	52.9%	9	<=20%	<3	*	*	<=20%	<3	*	*
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	35.3%	6	35.3%	6	<=20%	3	<=20%	3	<=20%	3	*	8
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	<=50%	7	<=50%	7	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	<=50%	6	<=50%	6	<=50%	3	<=50%	3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	<=50%	5

Annual Education Report State Street Academy (08856)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	>=50%	6	>=50%	6	<=50%	<3	>=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	>=50%	9	>=50%	9	<=50%	<3	>=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	>=50%	8
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	11	<=20%	3

Annual Education Report State Street Academy (08856)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	23.5%	4	23.5%	4	<=20%	<3	*	*	41.2%	7	35.3%	6
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	>=50%	*	*	3
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	6	<=50%	5
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	4
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	>=50%	*	<=50%	<3

Annual Education Report State Street Academy (08856)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	>=50%	*	<3	<3
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report State Street Academy (08856)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



## Annual Education Report State Street Academy (08856)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	39.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	28.4%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	*	*	*	*

## Annual Education Report State Street Academy (08856)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*

## Annual Education Report State Street Academy (08856)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report State Street Academy (08856)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report State Street Academy (08856)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	56	<10	*	*	*	*	*	*	*

Annual Education Report State Street Academy (08856)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2022-23	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	117	<10	*	*	*	*	*	*	*

### Annual Education Report State Street Academy (08856)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	100	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	117	<10	*	*	*	*	*	*	*

## Annual Education Report State Street Academy (08856)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2022-23	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	69	<10	*	*	*	*	*	*	*



## Annual Education Report State Street Academy (08856)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2022-23	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	101	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	134	<10	*	*	*	*	*	*	*

## Annual Education Report State Street Academy (08856)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	100	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	117	<10	*	*	*	*	*	*	*

### Annual Education Report State Street Academy (08856)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	134	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	22	<10	*	*	*	*	*	*	*

## Annual Education Report State Street Academy (08856)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	40	<10	*	*	*	*	*	*	*

## Annual Education Report State Street Academy (08856)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	40	<10	*	*	*	*	*	*	*

## Annual Education Report State Street Academy (08856)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2021-22	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	19	<10	*	*	*	*	*	*	*

### Annual Education Report State Street Academy (08856)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2022-23	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	37	<10	*	*	*	*	*	*	*

### Annual Education Report State Street Academy (08856)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	40	<10	*	*	*	*	*	*	*



## Annual Education Report State Street Academy (08856)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

**Annual Education Report State Street Academy (08856)**
**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	69.16%	N/A	44.74%

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
State Street Academy (08856)	19.56	12.56	64.2%	12.56	64.2%	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
State Street Academy (08856)	1.25	1.00	80.0%	1.00	80.0%	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
State Street Academy (08856)	19.56	2.00	10.2%	2.00	10.2%	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
State Street Academy (08856)	19.56	12.56	64.2%	12.56	64.2%	N/A	N/A

**Annual Education Report State Street Academy (08856)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report State Street Academy (08856)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report State Street Academy (08856)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report State Street Academy (08856)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report State Street Academy (08856)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report State Street Academy (08856)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display